

## 2年の教科書 New Horizon2 を見ながらやってみよう! 辞書、ワーク、ネットなど、持っているリソースをどんどん自由に活用してOK!

Unit 1 まず、ユニット本文すべてを英語らしい発音で音読しましょう。そのあと、下の Q&A をやりましょう。

- p.6
1. Does Midori Stationery Shop have a sale? ( Yes ), ( it ) ( does ).
  2. How much is the pen? It ( is ) ( 100 ) yen.
  3. Was the pen 150 yen last week? ( Yes ), ( it ) ( was ).
  4. How much is a notebook this week? It ( is ) ( 80 ) yen par a notebook. \*par～＝～あたり
  5. ( Is ) this pen 100 yen now? Yes, it is.
  6. If you live near Midori Stationery Shop, do you want to buy your pens or notebooks there?

Yes, I want to buy some notebooks for my new school year. It has discount. I can get notebooks cheaper than usual.

- p.8
1. What was Deepa doing? She ( was ) ( looking ) for ( her ) pencil case.
  2. Did Deepa join the Midori Stationery Shop's sale? ( Yes ), she ( did ).
  3. When did Deepa buy her pencil case? She ( bought ) it ( yesterday ).
  4. Is Deepa's pencil case gold? ( No ), it ( isn't ).

- p.10
1. Who wrote this e-mail? ( Judy ) ( did ). = ( Judy ) wrote this e-mail.
  2. Did Judy write this in the morning? ( No ), she ( didn't ). \*時差を考慮して考えよう。
  3. Where is she from? She ( is ) from the ( United States ).
  4. When does her school start? ( In ) September.
  5. Does a new school year begin in September in Japan, too? ( No ), ( it ) ( doesn't ).
  6. When did Judy have a dance event? She had it ( last ) ( month ).
  7. Do the teachers dance, too? ( Yes ), they ( do ).
  8. Did Judy like the dance event? Why do you know that?

Yes, she liked the dance event. She said that it was fun.

9. What school events do you have at Oizumi Gakuen JHS? Write about your favorite school event below.

【模範解答は魚沼自然教室のことです】 I'm going to tell you about my favorite school event. In May, we go to Uonuma, Niigata for our field trip. Uonuma is famous for its rice. We enjoy planting rice and wonderful nature. "Planting rice" is called *Taue* in Japanese. It's fun to go inside the rice field. \*But planting rice makes us tired. We also learn how to make *miso*. At night, we can see beautiful stars. You'll like this event. \*田植えは疲れる。

- p.12
1. ( Was ) Saki surprised to know about Judy's school system? Yes, she was.
  2. What is Deepa looking at? She ( is ) ( looking ) at Judy's picture of school dance event.
  3. Did Judy write a message while Kota was sleeping in Japan? ( Yes ), she ( did ).

p.16-17 滝川エリカさんのように、あなたも昨日の日記を書いてみましょう。

Sunday, April 26th

I got up at six in the morning. I took a walk for 30 minutes around my house. After breakfast, I studied English. I tried e-library on my computer. I enjoyed some listening activity. It was difficult but it was fun. I cooked lunch for my family. I cooked yakisoba. In the afternoon, I read some magazines and comic books. At night, I played games with my brother. I stayed at home all day. I want to play with my friends outside!

智子先生も日記を書いてみました。読んで、下の問いに答えましょう。

Tuesday, April 7, 2020

Now I'm a teacher at Oizumi Gakuen JHS. I met my students yesterday. I had a short speech in front of the students at Shigyo-shiki. I was nervous. I talked about my name, my favorite things. I also told them that I really happy to meet them. After the assembly, I joined the homeroom. I thought that Mr.Moriyama is a great teacher. And the 3<sup>rd</sup> grade students are also great. They are very polite, smart and friendly to me. Some students spoke to me like "Good morning." or "The homework you give us looks so interesting." Those words made me happy. I'll try my best for my students. But we \*have cancelled our school because of Coronavirus so far. I'm sad about it.

\*have cancelled=中止になってしまった

1. What is my name? Write full name of me in English. Ms. ( Ito ) ( Tomoko ).
2. What did Ms.Ito think about Mr.Moriyama? She thinks that he is ( great ).
3. What did Ms.Ito think about the 3<sup>rd</sup> grade students?  
She thinks that they are ( polite ), ( smart ) and ( friendly ) to her.
4. Did some students said "Good evening." to Ms.Ito? ( No ), ( they ) said "Good morning" to her.
5. Was Ms.Ito happy to meet her new students? Yes, ( she ) ( was ).
6. Are Ms.Ito and her students going to meet on April 8? ( No ), ( they ) ( aren't ).

Unit 2 まず、ユニット本文すべてを英語らしい発音で音読しましょう。そのあと、ユニットの内容に合うように( )  
を英語で埋めたり選んだりしましょう。

Kota (is / am / are) going to the U.K. during the Golden Week holidays. He is going to many (countries /  
places / department stores) to see. (My / Your / His / Her) sister is going to go there with him. When Kota  
arrived at London Heathrow airport, he had an \*immigration check. The purpose of his visit is (shopping /  
studying / sightseeing). He is going to stay in the U.K. for (five days / one week / five months). He is going  
to stay at (my sister's / his sister's / his girlfriend's) house in London. \*immigration check=入国審査

On the first day, Kota visited Big Ben. It has a ( clock / stage / museum ) on the tower. Big Ben is about ( 150 ) years old. Kota and his sister Emi are going to ride a ( Double-decker / Roller Coaster / Ferris Wheel ). It \*is called London Eye by the people in London. It is ( 135 ) meters tall. It takes about 15 ( seconds / minutes / hours ) to go around. In Korakuen, Tokyo, we have big Ferris Wheel \*called "Big O". Big O is 80 meters tall. You know, London Eye is ( bigger / smaller ) than Big O.



On the second day, Kota and Emi went to Oxford ( University ). They went there by ( bus / taxi / train ). It has a very big dining hall. It ( used / was used ) were used) in the Harry Potter movies. =映画の中で使われた  
Kota enjoyed (to travel / traveling) around in the U.K. \*is called ~ = ~ と呼ばれる \*called A=A と呼ばれる

enjoy ~ing=~するのを楽しむ (動名詞の形)

Unit 3 まず、ユニット本文すべてを英語らしい発音で音読しましょう。Deepa、Alex、Kota になったつもりで、下の( )を埋め、職場体験についてのスピーチ原稿を完成させましょう。

Hi, I'm Deepa. I'm going to talk about my work experience. It is called Career Day. I went to an Italian restaurant for 3 days because I want to be a ( chef ). When I worked at the restaurant, I had to remember three important things. First, I had to wash ( my ) hands in the right way. Second, I had to ( look ) in the mirror to check my ( appearance ). Lastly, I ( have または need ) ( to ) greet customers with a ( smile ) to welcome them. The work experience was interesting, but I got tired.

Hello, I'm Alex. I went to a newspaper company with Kota on Career Day. First, Mr.Suzuki, a journalist, showed us around the ( office ). Then, he took us out to interview. We learned \*how to interview and write an \*article. \*how to ~ = ~ のやり方 article = 記事  
Mr.Suzuki told about the importance of ( newspapers ). Journalists need to report the news every day. They have many ( things ) to ( do ). I learned a lot from Career Day. Now I ( read ) newspapers every morning. I think that I have ( many ) things ( to ) ( learn ).

Hello, everyone. I'm Kota. I had a ( good ) time during my Career Day. I went to a newspaper company with Alex. Look at this picture. Do you know who she is? She is Ms.Miyama Aya, a ( soccer ) player. She was a ( member ) of Nadeshiko Japan. Who took this picture? I did! She played in for some ( teams ) in the U.S., too. You know I like soccer, I want to play soccer ( abroad ) in the future. I asked her for some ( advice ) to play in other ( countries ). If you want to play in the world, it is important to ( get ) ( along ) with teammates from different cultures. Also, you need to ( break ) the ( language ) barrier. Getting a lot of experience is important, too. Her message ( impressed ) me a lot. \*(Playing) soccer abroad is not easy, but I'll try my best. \*外国でサッカーすること

## p.41 行きたい国

あなたが行ってみたい国を1つ選び、その国で見たり食べたりしたいことについて英語で書いてみましょう。なお、その国に2週間訪れるものとし、予算は無限にあるものとする。一人旅でも友達や家族と同行する想定でもOK。

**I want to go to Denmark, I want to try 3 things there. First, I want to visit LEGOLAND and I want to play there. I'm a big fan of Lego. I can be creative with it, Lego was born in Denmark, so I want to visit the office, too. Second, I'd like to visit the statue of the Little Mermaid. It is a beautiful statue from a famous story of Andersen. I want to take pictures of it. Lastly, I want to eat Smorrebrod. It is open sandwiches from Denmark. I can enjoy many kinds of food on the sandwich.**

智子先生も、行きたい国について書いてみました。読んで、下の問いに答えましょう。

If I have 2 week holiday, I want to go to Singapore. It's next to Malaysia. There are many places to see in Singapore. I want to visit Marina Bay Sands. It's a luxury hotel with a famous pool on the top. The pool is called Infinity Pool. I want to swim in the pool. I can enjoy beautiful view from the top, too. I want to visit



Sentosa island and enjoy activities there. For example, Zip line and Luge. It will be very exciting. Singapore is a multicultural country, I can enjoy many kinds of foods and languages. I want to eat Laksa. Laksa is spicy noodles in Singapore. It's very good. Four languages are spoken as official languages in Singapore; English, Malay, Chinese and Tamil. I want to study English harder for my travel.

Why don't you go to Singapore with me?

文章の内容と合っているものを、ア～オから2つ記号で選びましょう。

- ア 智子先生が行きたい国はマレーシアである。
- イ** マリーナベイサンズには、有名なプールがある。
- ウ** 智子先生はセントーサ島でジップラインやリュージュをやってみたいと思っている。
- エ ラクサとは、甘いデザートである。\*ラクサとはどんな食べ物ですか。
- オ シンガポールの公用語は英語のみである。\*英語以外の公用語は何ですか？

## p.42-43 メールを書く

あなたは、「3年生では英語を絶対に頑張るぞ!」とやる気にあふれて始業式に出席しました。しかし、その翌日から、コロナ休校延長のために登校できなくなってしまいました。英語の安江先生が異動されたことを知ったあなたは、安江先生にメールでお礼の手紙を送ることにしました。どのようなメールを送りますか?下に英語で書いてみましょう。

**Dear Ms.Yasue, Thank you for teaching me English. You were a kind teacher. I liked your English lesson. I remember we enjoyed English game. It was a lot of fun. I miss you so much. I'll study English hard in my future. Good luck in your new school. See you someday. Regards, Ando Saki**